4 Year Integrated B.A. B.Ed. & B.Sc. B.Ed.
F.M. Autonomous College Balasore,
Questions for Question Bank
Paper Name:PE-5: Assessment for Learning
Semester-IV, End Semester – 80
Mid Semester-20

Unit-1

Long Answer Type Question:

Q.1 What is meant by assessment and evaluation? What relationship is there between assessment and evaluation?

Q.2 Discuss the purpose for assessment/ evolution.

Q.3 Classify assessment based on purpose. Distinguish between teacher-made test and standardized test.

Q.4 Explain Norm Reference and Criterion Reference interpretation of data.

Q.5 What are CCA and CCE? Explain each with examples.

Q.6 Explain assessment for learning, assessment of learning and assessment as learning.

Q.7 Explain formal and informal testing techniques of assessment.

Q.8 What are the different testing/ non-testing devices? Write the use of achievement test/Diagnostic test and proficiency test.

Short Answer Type Question

Q.1 Write the purpose of Assessment/Evaluation.

Q.2 Explain Formative/ Diagnostic/ Summative assessment.

Q.3 What are the different attributes measured by Teacher Made/ Standardized test?

Q.4 Explain Norm-Referenced/ Criterion Referenced nature of interpretation of results.

Q.5 Explain Assessment of learning/ Assessment for Learning/ Assessment as Learning.

Q.6 Explain CCA Vs. CCE.

Q.7 Explain Formative/ Summative Assessment.

Q.8 Explain testing, Video recording as formal techniques of assessment.

Q.9 What are the uses of achievement test/ diagnostic test/ proficiency test/ assignment/ project/ Port folio as testing device?

Unit-2

Long Answer Type Question:

Q.1 What is meant by planning the test? Describe the steps involved in planning a test.

Q.2 What is meant by Table of specification/ Blue-Print? Explain a blue print with example.

Q.3 What are the principles of preparing test items? Write the principle of preparing multiple choice type test items.

Q.4 Explain how will you finalize the students' performance and prepare a report for to be used in order to enhance pupils' learning.

Short Answer Type Question

Q.1 What is a blue-print?

Q.2 Explain, what is meant by Objective Based and objective type Test items.

Q.3 Explain extended/ restricted response type/ Free-response type/ Fixed response type/ Multiple Choice Type of test items with examples.

Q.4 Explain how one will administer a test prepared by him/her on his/her subjects

or what are the consideration administering a test.

Unit-3

Long Answer Type Question:

Q.1   Describe the current practices adapted for assessment in schools.

Q.2   Discuss the diverse methods and tools for assessing the diverse learners.

Q.3   What are the issues and problems of the current practices adopted for assessment?

Q.4   What are the recommendations of NPE-1986/ 92/ NCF-2005? RCFCE Act-2009 for assessment and Quality of Learning?

Q.5   Describe the emerging practices in assessment.

Q.6   Explain CCA for assessment of learning.

Short Answer Type Question

Q.1   What is summative assessment and what are its merits and de-merits?

Q.2   What are the adverse effects of competitive examinations on learners?

Q.3   Explain, marking Vs Grading/ Objectivity Vs Subjectivity/ Closed ended Vs Open ended test items.

Q.4   State how are the non-cognitive aspects of learners neglected in our current assessment practices.

Q.5   Explain with examples, on-line assessment/ participatory assessment/ self and peer assessment.

Q.6   What is meant by feedback mechanism? How is feedback given to teacher?

Q.7   What are the modes of reporting students' performance to the students themselves and their parents? What is the need of reporting the students' performance.

Unit-IV

Long Answer Type Question:

Q.1   What is a frequency distribution? Prepare a frequency distribution from the given data with a size of the class interval 3/5/10.

Q.2   What are the measures of central tendency? Calculate or compute Mean (M)/ Standard deviation (SD) from the given data / frequency distribution and write the uses of the mean / standard deviation.

Q.3   What is median (Mdn)/ Quartile Deviation (QD)? Calculate Mdn/QD from the following given data / distribution. Write the uses of median/ QD.

Q.4   What is a standard Score and what are the types? Calculate T-Score/ Z-Score/ Percentile score from the given data. Write the uses of T-Score/ Z-Score/ Percentile Score.

Q.5   What is correlation? Calculate coefficient of correlation (Rho) from the Table given below by rank difference/ product moment correlation method.

Q.6   What are the different types of representing data graphically? Write the uses of each.

Short Answer Type Question

Q.1   Define a frequency distribution.

Q.2   What is a Histogram/ Ogive/ Cumulative frequency graph and what are its uses?

Q.3   What are the uses for mean/median/ mode

Q.4   Write the uses of Quartile Deviation/ Standard Deviation.

Q.5   Write the uses of T-Score/ Z-Score/ Percentile Score.

Q.6   What the different types of correlation?